



SCHOOL of
PUBLIC POLICY



CRELL
Centre for Research
on Lifelong Learning

Improving Education through Accountability and Evaluation Lessons from Around the World

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School accountability through performance monitoring				
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Improving teacher and administrator/supervisor quality				
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Promising innovations inside and outside the classroom				
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Fuller (et al)	Brian	Foundation Escalera, USA	brian@escalera.org	Education

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Ungerleider	Charles	Directions-EPRG, Canada	cungerleider@directions-eprg.ca	system change
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Building and interpreting scientific evidence

Roel Bosker, University of Groningen, Scientific Director GION - Groningen Institute for Educational Research
Grover Whitehurst, Brookings Institution and former director of the U.S. Institute for Education Sciences

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Ben-Rabi	Dalia	Myers-JDC Brookdal, Israel	daliab@jdc.org.il	Immigrant students
Contini	Dalit	University of Torino, Italy	dalit.contini@unito.it	learning outcomes
Davis	Devora	CREDO at Stanford University, USA	devdavis@stanford.edu	quasi-experimental methods
De Simone	Gianfranco	Fondazione Giovanni Agnelli, Italy	gianfranco.desimone@fga.it	Pseudo-panel
Dynarski	Susan	University of Michigan, USA	dynarski@umich.edu	experiments
Fein	David J.	Abt Associates Inc, USA	David_Fein@Abtassociates.com	career pathways
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Translating research results into practice

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