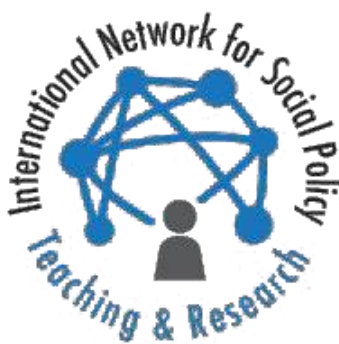# Symposium: "Systematic reviews - Better Policy Implementation?"

Preliminary Agenda

September 13
University of Bergen
Bergen, Norway

Organizing committee at the University of Bergen: *Marit Skivenes* and the *Center for Research on Discretion and Paternalism.*

Organizing committee at INSP: *Douglas J. Besharov* and *Neil Gilbert*

09:00–09:15   **Welcome and Introductions**

Marit Skivenes, University of Bergen

Douglas Besharov, University of Maryland

Neil Gilbert, University of California, Berkeley

09:15-10:45   **Are Systematic Reviews the Next Step in Evidence-Based Policy Analysis?**

- ☐ ***What are Campbell Collaboration systematic reviews? How are they used?***
  Howard White, Campbell Collaboration
- ☐ ***Other systematic (and non-systematic) literature reviews for policy and planning*** *Jacob Klerman*, Abt Associates

10:45–11:00   **Coffee Break (incl. snack)**

11:00–12:15   **Are Systematic Reviews the Next Step in Evidence-Based … (cont.)**

- o ***Adding a formal policy analysis*** *Martin Potucek*, Charles University
- o ***Establishing National and Regional Centers for Systematic Reviews***
  Howard White, Campbell Collaboration
- o ***Personnel***
- o ***Funding***
- o ***Auspice and structure***

12:15   **Lunch**

Venue TBA.

13:15   **Seminar on Systematic Reviews (optional)**

Seminar room 5 at Faculty of Law, Magnus Lagabøtes Plass 1.

The Center for Research on Discretion and Paternalism will plan a few touristic activity options for those not attending the seminar

13:15–16:15   **Seminar on Systematic Reviews**

- ☐ ***Developing a Protocol*** *Howard White*, Campbell Collaboration

- o Selecting a topic and deciding its scope
- o Search strategy, including software and data bases
- o Inclusion/exclusion criteria, including methodologies
- o Quality assessments
- o Data extraction
- o Evidence gap maps
- *Synthesis* (*Jacob Klerman*, Abt Associates)
  - o Qualitative
    - When appropriate
    - Order for presenting findings (thematically, chronologically, etc.)
    - Degree of study quality assessment
  - o Quantitative (Meta-analysis)
    - When appropriate
    - Dealing with heterogeneity (fixed vs random effects)
    - Meta-regressions
- *Discussion/Analysis* (*Douglas Call*, University of Maryland)
  - o How the findings fit within the program context (e.g., program theory, program design, implementation, and the possibly changing counterfactual)
  - o Generalizability to other contexts
  - o Implications for policy
- *Publication*
  - o The Campbell process (*Howard White*, Campbell Collaboration)
  - o Journal publication (*Jacob Klerman*, Abt Associates)

18:00   Business Dinner

De Bergenske, HZK at Hotell Zander K, Zander Kaaes gate 8.

Sponsored by Centre for Research on Discretion and

Paternalism.

- **European Attitudes about Immigration and their Political Consequences**[1]

  Mark H. Lopez, Pew Research Center

  Comments/reactions: *Guido Merzoni*, Università Cattolica del Sacro Cuore, and *Sagrario Segado Sánchez-Cabezudo*, INED

- *The Future of Europe: What the Polls Say about the Attitudes of Europeans toward the Future of Europe and the European Union and about the Future of Their Own Countries*

  Mark H. Lopez, Pew Research Center

  Country specific comments/reactions from Martin Potůček, Charles University and *Pawel Polawski,* University of Warsaw

- *Implications for Higher Education If the European Union Changes*
  Paola Mattei, University of Milan
  Comments/Reactions: *David Reingold*, Purdue University

---

[1] This talk will also be given at the breakfast seminar on Friday, Sept. 14.